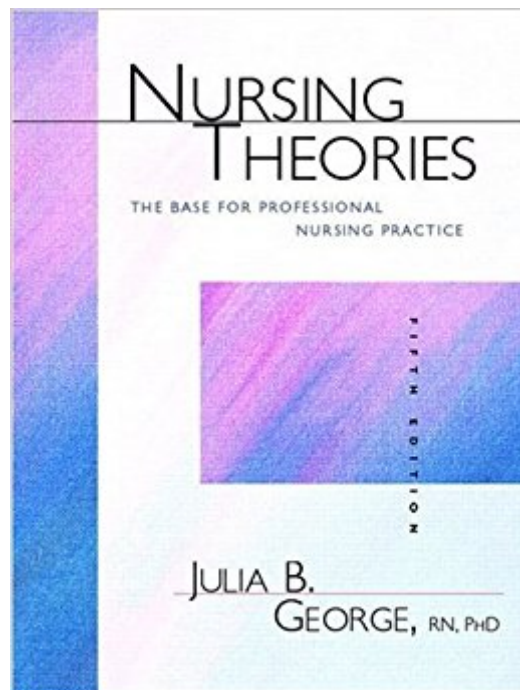




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Nursing Theories: The Base For Professional Nursing Practice (5th Edition)



Synopsis

Designed as a tool to help nurses apply concepts and theories to practice, this book considers the ideas of well-known nursing theorists and relates the work of each to the nursing process. Chapters are organized to relate the theorist's work to the nursing metaparadigm, the nursing process, characteristics of a theory, and strengths and limitations of the theory. Quantitative and qualitative research methods now in each chapter. An emphasis on the use of nursing theory in clinical practice. Chapters on the work of Artinian and Conger, as well as the introduction of an interdisciplinary model. For nursing professionals.

Book Information

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Customer Reviews

Nursing Theories The Base for Professional Nursing Practice Fifth Edition The new edition of Nursing Theories: The Base for Professional Nursing Practice continues to be a tool for applying the concepts of well-known nursing theorists to contemporary clinical nursing practice. Each chapter is organized to relate the theorist's work to the nursing metaparadigm, clinical nursing practice, characteristics of a theory, and strengths as well as limitations of the theory. Interactive and practical, with references to every day practices, Nursing Theories includes: A new emphasis on the use of nursing theory in clinical practice. A new chapter on interdisciplinary practice. Published examples of theory strategies. Highlights of strengths and weaknesses for each theory. The application of abstract theories to nursing practice situations. An international contingent of theorists. New ~ Companion Website - www.prenhall.com/george - A comprehensive, text-specific,

interactive review and applications. Check out our new Online Course Management options! Ask your Prentice Hall Representative or go to www.prenhall.com/demo for more information about the Blackboard, CourseCompass, and WebCT course options that accompany Nursing Theories, Fifth Edition.

A unique knowledge base, and the means to communicate it, are requisite for a profession. Nursing continues to be deeply involved in developing its own unique knowledge base and in educating students about it. In identifying this base, various concepts, models, and theories specific to nursing have been recognized, defined, and developed. Although these concepts, models, and theories have been published in a variety of journals and in books by individual theorists, there is a need for them to be gathered in one volume and applied to nursing practice to help the individual student and practitioner of nursing in making optimum use of theory in practice. OVERVIEW Nursing Theories, 5th Edition is designed to consider the ideas of twenty-five nursing theorists and relate the work of each to the clinical practice of nursing. As appropriate, this application to practice may be within the framework of the nursing process or within the framework of the particular theory or model under discussion. It must be recognized that the book serves as a secondary source in relation to the statements and purposes of the individuals whose writings are discussed. It is intended as a tool for the thoughtful and considered application of nursing concepts and theories to nursing practice, and through four editions this book has served students in nursing programs and nurses in this country and around the world. This fifth edition is intended to continue this service. There are essentially four areas of focus. First, Chapters 1 and 2 present the place of concepts and theories in nursing and discuss the use of theory in nursing practice. These chapters provide a common base for the next twenty-two chapters and should be read first. In previous editions, Chapter 2 focused solely on the nursing process. In recognition of the number of theories that are based in qualitative relations and require qualitative research methods, and thus may be less than compatible with the nursing process, this chapter has been expanded to include other methods of guiding clinical practice. Next, Chapters 3 through 23 present the major components of the work of Florence Nightingale, Hildegard E. Peplau, Virginia Henderson, Lydia E. Hall, Dorothea E. Orem, Dorothy E. Johnson, Myra Estrin Levine, Imogene M. King, Martha E. Rogers, Sister Callista Roy, Betty Neuman, Josephine G. Paterson and Loretta T. Zderad, Jean Watson, Rosemarie Rizzo Parse, Helen Erickson, Evelyn M. Tomlin, and Mary Ann P. Swain, Madeleine M. Leininger, Margaret Newman, and Anne Boykin and Savina Schoenhofer. Each chapter presents one theorist (or group of theorists) and is a secondary source in relation to the contents of the theory. Each chapter is also a

primary source in relation to the chapter author(s)'s work about the application of the theory to practice. Although an effort has been made to present the information chronologically, these chapters may be read in any order. Each chapter gives the historical setting of the nurse theorist(s) and the specific components identified as meaningful to nursing. This material is drawn from the work of each theorist or group of theorists. The components are then interpreted and discussed by the chapter authors in relation to the use of the theory in clinical practice and to at least the four basic concepts in nursing's meta paradigm: (1) the human or individual, (2) health, (3) society/environment, and (4) nursing. In addition, the work of each theorist is discussed in relation to the theory critique questions included in Chapter 1. This discussion is not to be considered a comprehensive critique of the work but rather an effort to give one view of the strengths and weaknesses of the work, and to stimulate the reader's thought processes about the characteristics of a theory and those of the particular work. The terms theory, model, conceptual framework, and conceptual model are not used consistently in the nursing literature. Thus the work being presented may be strongly supported in the responses to the critique questions and still not be generally accepted as a theory. Where there was significant literature, either research, practice, or theoretical, about the work discussed in the chapter, an annotated bibliography appears at the end of the chapter. Chapter 24 is an aid to the reader for using several or all of these theories in nursing practice in a given situation. This chapter gives some examples of application of the components as a guide and stimulus to the reader's use of theory for professional nursing practice. Chapter 24 will be most meaningful if it is read after becoming familiar with the contents of Chapters 1 through 23. A glossary is also provided for quick reference to some common terms and to terms specific to the work of particular theories. In reflection of changes in health care practice settings, Chapter 25 presents three models for nursing practice with other disciplines. Each of these models is discussed in relation to their compatibility with the nursing theories discussed in this book. The intent of this chapter is to provide nurses with a framework for interacting with other disciplines to serve the best interests of those being served. Some of the theorists, as appropriate to their times, used she to refer to the nurse, and he to refer to the recipient of care. In some chapters, it would have been awkward to change the theorist's use of such words. In these situations, we have indicated that the use is that of the original author. In like manner, we have tried to reflect the original author's use of the terms patient and client.

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I like it even though it is not the edition we are using but I am trying to use it as much as I can

very informative. It served the purpose of course requirements. not exciting reading, but nonetheless important information for nurses to consider.

Had a delay in delivery due to miscommunication between and retailer. When retailer was aware she overnighted book. Very helpful as this is a graduate student text needed. I would definitely order from this party again in spite of the small glitch as retailer made good for inconvenience. thanks for the opportunity to express.

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the content of the book is great. the problem was that when shipped one of the corners was folded (along with several pages); i personally keep my books neat, disapointing that for been new (and paid for new)i had to get a book in not so great shape.

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